## The Spokesperson Job Description:

- Presents the findings/answers of the group to the class.
Good phrases to use:
"Our group believes the answer to number $\qquad$ is...."
"The reasoning we used to answer number. $\qquad$ was..."
- Must read from the recorder's handout, not his/her own.
- Responds to questions from the instructor or another group.


## The Questioner Job Description:

- In charge of initiating questions with the instructor or facilitator.
- Organizes and lists the group's questions.
- Ensures that questions are expressed clearly and concisely.
Good phrases to use:
"Is there a way that we could word this question more clearly?"
"Is there a question that we (as a group) cannot answer for ourselves?"


## The Recorder Job Description:

- Records the findings/answers of the group for the spokesperson to present. Good phrases to use:
"Would you all agree that $\qquad$ is an acceptable answer to \# $\qquad$ ?"
"Could you please phrase what you said in a brief way so I can write it down?"
- Must give his/her handout to the spokesperson to present.


## The Manager Job Description:

- Keeps everyone on-task and moving forward.
- Distributes the group's materials
- Ensures everyone in the group contributes.

Good phrases to use:
"(Name of group member), what do you think about $\qquad$ ?"
"I'd like to hear what you think, (name)."

- Responsible for stopping the group if everyone is not keeping up or contributing.
- Ensures everyone in the group understands.

