<table>
<thead>
<tr>
<th>Level of Difficulty</th>
<th>Process</th>
<th>Useful Verbs, Phrases, Definitions</th>
</tr>
</thead>
</table>
| 1. Retrieval        | Recognizing      | recognize (from a list); select (from a list); identify (from a list); determine (true / false)  
                       |                  | *The student can determine whether provided information is accurate, inaccurate, or unknown*  
                       | Recalling         | name; list; describe; state; identify who, where or when; describe what  
                       |                  | *The student can produce information on demand*  
                       | Executing         | use; demonstrate; show; make; draft; complete  
                       |                  | *The student can perform procedures without significant errors*  |
| 2. Comprehension    | Integrating      | describe how or why; describe the key parts of; describe the effects; describe the relationship between;  
                       |                  | explain ways in which; paraphrase; summarize  
                       |                  | *The student can identify the critical or essential elements of knowledge*  
                       | Symbolizing       | symbolize; depict; represent; illustrate; draw; show; use models; diagram; chart  
                       |                  | *The student can depict critical aspects of knowledge in a pictorial or symbolic form*  |
| 3. Analysis         | Matching         | categorize; compare & contrast; differentiate; discriminate; distinguish; sort; create an analogy or metaphor  
                       |                  | *The student can identify similarities and differences in knowledge*  
                       | Classifying       | classify; organize; sort; identify a broader category; identify different types / categories  
                       |                  | *The student can identify super-ordinate and subordinate categories to which information belongs*  
                       | Analyzing Errors  | identify errors or problems; identify issues or misunderstandings; assess; critique; diagnose; evaluate; edit; revise  
                       |                  | *The student can identify and explain logical or factual errors in knowledge*  
                       | Generalizing      | what conclusions can be drawn; what inferences can be made; create a principle, generalization, or rule; trace the development of; form conclusions  
                       |                  | *The student can infer new generalizations from known knowledge*  
                       | Specifying        | make and defend; predict; judge; deduce; what would have to happen; develop an argument for; under what conditions  
                       |                  | *The student can make and defend predictions about what might happen*  |
| 4. Knowledge        | Decision-Making  | decide; select the best among the following alternatives; which of these is most suitable  
                       | Utilization       |                  | *The student can select among alternatives that initially appear to be equal and defend their choice*  
                       | Problem-Solving   | solve; how would you overcome; adapt; develop a strategy to; figure out a way to; how will you reach your goal under these conditions  
                       |                  | *The student can accomplish a goal for which obstacles exist*  
                       | Experimenting     | experiment; generate and test; test the idea that; what would happen if; how would you test that; how would you determine if / how can this be explained; based on the experiment, what can be predicted  
                       |                  | *The student generates and tests a hypothesis by conducting an experiment and collecting data*  
                       | Investigating     | investigate; research; find out about; take a position on; what are the differing features of; how & why did this happen; what would have happened if  
                       |                  | *The student generates a hypothesis and uses the assertions and opinions of others to test the hypothesis*  |